**Indian Institute of Social Reform and Research**

**RESEARCH ON**

**AWARENESS & PRACTICES OF PLAGIARISM AND ACADEMIC INTEGRITY**

**FOR DEVELOPMENT OF ACADEMIC & PROFESSIONAL CARRIERS**

**QUESTIONNAIRE**

This is a **Survey for a Research Initiative**, which intends to identify awareness and practices of preventing **‘Plagiarism’** and maintaining **‘Academic Integrity’** in all **‘Academic Works’** in all **Institutions,** particularly in **Higher Educational Institutions,** in India**.** The **Survey** is also trying to explore the **deep-rooted causes** for growing practices and habits of **‘Copy-&-Paste Culture’**, which leads to increasing (so called) **‘Plagiarism Epidemic** **in Academia’** in India, and its perspective throughout the globe. Through this Survey opinion and suggestions are invited from all stakeholders for **preventing ‘Plagiarism’** and **maintaining ‘Academic Integrity’** in all academic and professional activities; which would be reflected in our daily life and take a vital role in our **carrier advancements**.

**The Questionnaire contains follow four Groups of question-items. There are some spaces under some Groups to express/ share suggestions, opinions, experiences, etc. of the Respondents.**

1. **Group – A** [*Question Items- 1 – 16]* **:** Brief information about the Respondent;
2. **Group– B** *[Question Items 17 – 49]* **:** Practices and Habits grown from childhood in maintaining

Academic Integrity, and which helped in genesis of Plagiarism;

1. **Group – C** *[Question Items 50 – 79]* **:** Awareness about ‘Plagiarism’, ‘Academic Integrity and procedure

of writing ‘Citations’, ‘Quotations’, ‘References/ Bibliography’, etc;

1. **Group – D** *[Question Items 80 – 90]* **:** Practice in HEIs for checking of Plagiarism of all Academic Activities

for maintaining AcademicIntegrity;

Respondents are requested to fill in the Questionnaire according to the best of their knowledge, belief and understanding, and give their **Answers/ Responses** with **‘X’ Marks** in the **Appropriate Boxes,** given on the right-hand side against eachof the **Question Items**. There are some **mandatory fields** in **Group- A** with **‘\*’ marks**, which should be filled in by all respondents for demographic classification of the respondents and their responses.

**The Questionnaire *[word or pdf file]* may be downloaded from the website of the** Indian Institute of Social Reform and Research **[**[**www.iisrr.in/research**](http://www.iisrr.in/research)**], and send the filled in Questionnaire with your valuable responses by email [**[**iisrr09@gmail.com**](mailto:iisrr09@gmail.com)**] or by post to the following address.**

Cooperation of all stakeholders is earnestly solicited.

With warm regards and thanks,

Yours truly,

Prof. (Dr.) Asit Kumar Das

Director (Honorary)

Indian Institute of Social Reform and Research

Former Dean Students’ Welfare; **University of Kalyani**

P-14, Regent Estate, F- 3B, Kolkata 700092, India

[www.iisrr.in](http://www.iisrr.in) ; email: [iisrr09@gmail.com](mailto:iisrr09@gmail.com); [iisrr.research@gmail.com](mailto:iisrr.research@gmail.com) **p – A**

**Group-A**

Give your **Answers** with **‘X’ Marks** in the **Appropriate Boxes,** given on the right-hand side of each Question Item

[Questions: 1 -14]

Please fill in the **mandatory Question Items** with **‘\*’ marks** in this **Group- A**.

|  |  |
| --- | --- |
| 1. Name | Mr./ Mrs./ Miss/Dr. |

|  |  |
| --- | --- |
| 1. Address   & email ID/ WhatsApp |  |

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| --- | --- | --- | --- | --- | --- | --- |
| 1. \*Gender | Male |  | Female |  | Transgender |  |

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| 1. \*Caste | General |  | Sc |  | ST |  | OBC |  |

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| 1. \*Age Group | **16-18** |  | **19-25** |  | **26-35** |  | **36-60** |  | **61-75** |  | **75+** |  |

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| 1. \*Residence at/in | Village |  | Remote Village |  | Country Side |  | Town |  | Semi Town |  |
| City |  | Metropolitan |  |  |  |  |  | Slum Area |  |

|  |  |  |  |  |  |  |  |  |  |  |
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| 1. Type of House | Own Kanchcha House |  | Own Building |  | Own Flat |  | Rented Flat |  | Rented House |  |

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| 1. \*Nationality | (i) Indian |  | (ii) Mention the State |  |
| (iii) Foreigner |  | (iv) Mention the Country |  |

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| 1. Religion | Hinduism |  | Muslim |  | Christian |  | Sikhism |  | Buddhism |  |
| Jainism |  | Any Other (mention) | |  | | | | | |

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| 1. \*Profession | (i) Student in | |  | School | | | |  | UG Courses | |  | PG Courses |  | | Research Scholar |  |
| (ii) Teacher in | |  | School | | | |  | College | |  | University |  | | Research Institute |  |
| (iii)Academic Administrator | |  | HM |  | Principal | | |  | Officer |  | Vice-Chancellor |  | | Director/ Dean |  |
| (iv) Busimess |  | (v) Peoples’ Representative | | | |  | | (vi) Edn. Planner | |  | (vii) Any Other mention- | |  | | |

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| 1. Your Institution/ Organization | Name |  |
| Address |  |

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| 1. \*Type of your Institution | School |  | College |  | University |  | Research Institute |  | NMC |  | Business |  |

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| 1. \*Whether your Institution is | Private |  | Govt. |  | Joint Project |  | Govt. Aided |  |  |  |

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| 1. \*Socio-Economic Status | BPL |  | Poor |  | Middle Class |  | Higher Middle Class |  | Rich |  |

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| 1. \*Types of Family No. of Members | Nuclear  1-3 |  | Nuclear  4-6 |  | Joint  4-8 |  | Joint  9-12 |  | Extended Joint- more than 12 |  |

|  |  |
| --- | --- |
| 1. Any other information about Respondent |  |

**Group– B**

Give your **Answers** with **‘X’ Marks** in the **Appropriate Boxes,** given on the right-hand side of each Question Item

**[Question Items 17 – 50]**

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| **Sl. No** | **Question** | **Possible Statements**  [Give your **Answer** with **‘X’ Mark** in the **Right-hand side Boxes]** | **Your Responses** | | | | |
| **(A)**  **Always** | **(B) Some-times** | **(C)**  **Very Few Times** | **(D)**  **Never** | **(E)**  **Don’t Know** |
| 17 | Who helped **you** in preparation of your Home works during school days? | a) Mother |  |  |  |  |  |
| b) Father |  |  |  |  |  |
| c) Elder Brother/ Sister |  |  |  |  |  |
| d) Other members of the Family |  |  |  |  |  |
| e) Private Tutor |  |  |  |  |  |
| f) Myself |  |  |  |  |  |
| g) Teachers of my Schools |  |  |  |  |  |
| h) Your Friends |  |  |  |  |  |
| i) Text Books |  |  |  |  |  |
| j) Note/ Made Easy Books |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 18 | Who helped **your friends** in preparation of their Home works during school days? | a) Mother |  |  |  |  |  |
| b) Father |  |  |  |  |  |
| c) Elder Brother/ Sister |  |  |  |  |  |
| d) Other members of the Family |  |  |  |  |  |
| e) Private Tutor |  |  |  |  |  |
| f) Himself/ Herself |  |  |  |  |  |
| g) Teachers of my Schools |  |  |  |  |  |
| h) Do you help your friends |  |  |  |  |  |
| i) Text Books |  |  |  |  |  |
| j) Note/ Made Easy Books |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 19 | What was **your usual practice** in preparing **Essay,** **Précis writing,** and **answers** of **questions** of different subjects in the Examination Hall? | a)Reading & memorizing from Text Books and reproducing those in the Examination; |  |  |  |  |  |
| b) Reading & memorizing from Text Books but reproducing those in the Examination in my own words; |  |  |  |  |  |
| c) Sometimes copied from my friends Notebooks/ Answer sheets; |  |  |  |  |  |
| d) Sometimes parents collected ready answers from elsewhere and I memorized those, and gave answers accordingly; |  |  |  |  |  |
| e) Read and memorized the Tutors’ & Teachers note and reproduced those in the Examinations; |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 20 | What was the practice of most of **your friends** in preparing **Essay, Précis writing** and answering questions of different subjects? | a)Reading & memorizing from Text Books and reproducing those in the Examinations; |  |  |  |  |  |
| b) Reading & memorizing from Text Books but reproducing those in the Examination in their own words; |  |  |  |  |  |
| c) Sometimes copied from my other friends Notebooks; |  |  |  |  |  |
| d) Sometimes their parents collected ready answers from elsewhere and they memorized those, and gave answers accordingly; |  |  |  |  |  |
| e) Read and memorized the Tutors’ & Teachers note and reproduced those in the Examinations; |  |  |  |  |  |
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| **Sl. No** | **Question** | **Possible Statements**  [Give your **Answer** with **‘X’ Mark** in the **Right-hand side Boxes]** | **Your Responses** | | | | |
| **(A)**  **Always** | **(B) Some-times** | **(C)**  **Very Few Times** | **(D)**  **Never** | **(E)**  **Don’t Know** |
| 21 | How did you generally practice mathematics and solving problems in the examination? | a) Memorized the sums, geometric problems, as those were solved by the tutors/ teachers, and reproduced those in the examinations; |  |  |  |  |  |
| b) Understood the sums and geometric problems and gave the answers from my own understandings. |  |  |  |  |  |
| c) Understood the problems and did the sums and geometric problems according to my own knowledge, understandings and applying presence of mind; |  |  |  |  |  |
| d) Sometimes took assistance from my friends or teachers present in the examination hall. |  |  |  |  |  |
| e) Copied from friend’s answer sheets in the examination hall; |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 22 | How did most of your friends generally practice mathematics and solving problems in the examination? | a) Memorized the sums, geometric problems, as those were solved by the tutors/ teachers, and reproduced those in the examinations; |  |  |  |  |  |
| b) Understood the sums and geometric problems and gave the answers from their own understandings. |  |  |  |  |  |
| c) Understood the problems and did the sums and geometric problems according to their knowledge, understandings and applying presence of mind; |  |  |  |  |  |
| d) Sometimes took assistance from their friends or teachers present in the examination hall. |  |  |  |  |  |
| e) Copied from other friends’ answer sheets in the examinations. |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 23 | How you used to write article, story, fiction, drama &/or poetry in school or any other Magazine? | a) With the help of my parent; |  |  |  |  |  |
| b) Imitating the similar writings; |  |  |  |  |  |
| c) Teachers helped me a lot for writing these; |  |  |  |  |  |
| d) It is my talent/ creativity helped me for a new and original writings of my own. |  |  |  |  |  |
| e) Personal experience helped a lot. |  |  |  |  |  |
| f) Copied other’s similar writings by changing some words and punctuations. |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 24 | How most of your friends used to write article, story, fiction, drama &/or poetry in the school or any Magazine? | a) With the help of their parents; |  |  |  |  |  |
| b) Imitating the similar writings; |  |  |  |  |  |
| c) Teachers helped them a lot for writing these; |  |  |  |  |  |
| d) It is their talent/ creativity helped them for a new and original writings of their own; |  |  |  |  |  |
| e) Personal experience helped a lot; |  |  |  |  |  |
| f) Taking help from you/ other friends; |  |  |  |  |  |
| g) Copied other’s similar writings by changing some words and punctuations; |  |  |  |  |  |
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| **Sl. No** | **Question** | **Possible Statements**  [Give your **Answer** with **‘X’ Mark** in the **Right-hand side Boxes]** | | | **Your Responses** | | | | |
| **(A)**  **Always** | **(B) Some-times** | **(C)**  **Very Few Times** | **(D)**  **Never** | **(E)**  **Don’t Know** |
| 25 | How did you prepare your Practical Note Books and Project Reports? | a) With the help of my Parents/ elder brothers/ sisters/ other family members; | | |  |  |  |  |  |
| b) Copying from Practical Note Books / Project Reports of senior students; | | |  |  |  |  |  |
| c) Teachers/ Tutors dictate us notes for writing those Practical Note Books/ Project Reports; | | |  |  |  |  |  |
| d) My talent & creativity helped me for preparing those reports | | |  |  |  |  |  |
| e) Teachers/ Tutors helped us for writing those Practical Note Books/ Project Reports; | | |  |  |  |  |  |
| f) My experience of hands-on-activities helped me a lot in preparing the Practical Note Books and the Project Reports. | | |  |  |  |  |  |
|  | 3 |  | | |  |  |  |  |  |
| 26 | How did you prepare materials for participating in the Debate/ Elocution / Quiz Contests? | a) My Parent/ elder brothers/ sisters/ family members prepared the materials; | | |  |  |  |  |  |
| b) Teachers/ Tutors & parents helped me for preparing the materials; | | |  |  |  |  |  |
| c) Teachers/ Tutors had prepared materials for me; | | |  |  |  |  |  |
| d) My talent & creativity helped me a lot; | | |  |  |  |  |  |
| e) I consulted with my friends and seniors; | | |  |  |  |  |  |
| f) Information were collected from several sources, and my teachers/ parents helped me in preparing the materials of my own; | | |  |  |  |  |  |
|  |  |  | | |  |  |  |  |  |
| 27 | How most of your friends had prepared materials for participating in the Debate/ Elocution/ Quiz Contests? | a) Their Parents/ elder brothers/ sisters/ family members prepared the materials; | | |  |  |  |  |  |
| b) Teachers/ Tutors & parents helped them for preparing the materials; | | |  |  |  |  |  |
| c) Teachers/Tutors had prepared materials for them; | | |  |  |  |  |  |
| d) Their talent & creativity helped them a lot; | | |  |  |  |  |  |
| e) They consulted with you and other friends; | | |  |  |  |  |  |
| f) Information were collected from several sources, teachers/ parents helped them in preparing the materials of their own; | | |  |  |  |  |  |
|  |  |  | | |  |  |  |  |  |
| 28 | Have you ever heard about the term **“Academic Integrity”** earlier? If Yes, from where? | a) During study in Schools; | | |  |  |  |  |  |
| b) During study of UG Courses; | | |  |  |  |  |  |
| c) During study of PG Courses; | | |  |  |  |  |  |
| d) During study of M.Phil./ Ph.D. Course Works; | | |  |  |  |  |  |
| e) From Newspapers; | | |  |  |  |  |  |
| f) From Internet; | | |  |  |  |  |  |
| g) From Social media; | | |  |  |  |  |  |
| h) From Rules & Regulations of UGC/ HEIs; | | |  |  |  |  |  |
| i) From Friends/ Colleague; | | |  |  |  |  |  |
| i) If other Source(s), mention- | | |  |  |  |  |  |
|  |  |  | | |  |  |  |  |  |
| 29 | Did you ever heard about the term **“Plagiarism”** earlier? If Yes, from where? | a) During study in School; | | |  |  |  |  |  |
| b) During study of UG Courses; | | |  |  |  |  |  |
| c) During study of PG Courses; | | |  |  |  |  |  |
| d) During study of M.Phil./ Ph.D. Course Works; | | |  |  |  |  |  |
| e) From News Papers; | | |  |  |  |  |  |
| f) From Internet; | | |  |  |  |  |  |
| g) From Social media; | | |  |  |  |  |  |
| h) From Rules & Regulations of UGC/ HEIs; | | |  |  |  |  |  |
| h) From Friends/ Colleague; | | |  |  |  |  |  |
| i) If other Source(s), mention- | | |  |  |  |  |  |
|  |  |  | | |  |  |  |  |  |
| **Sl. No** | **Question** | | **Possible Statements**  [Give your **Answer** with **‘X’ Mark** in the **Right-hand side Boxes]** | **Your Responses** | | | | | |
| **(A)**  **Always** | | **(B) Some-times** | **(C)**  **Very Few Times** | **(D)**  **Never** | **(E)**  **Don’t Know** |
| 30 | From whom/ where you have come to know about **“Academic Integrity”**? | | a) Parents |  | |  |  |  |  |
| b) Teachers |  | |  |  |  |  |
| c) Research Supervisor(s) |  | |  |  |  |  |
| d) Private Tutors |  | |  |  |  |  |
| e) University Policy Guidelines |  | |  |  |  |  |
| f) UGC Regulations |  | |  |  |  |  |
| g) Internet / Websites |  | |  |  |  |  |
| h) Social Media |  | |  |  |  |  |
| i) From Rules & Regulations; |  | |  |  |  |  |
| j) From Friends/ Colleague; |  | |  |  |  |  |
| k) If other Source(s), mention- |  | |  |  |  |  |
|  |  | |  |  | |  |  |  |  |
| 31 | From whom/where you have come to know about **“Plagiarism”**? | | a) Parents |  | |  |  |  |  |
| b) Teachers |  | |  |  |  |  |
| c) Research Supervisor(s) |  | |  |  |  |  |
| d) Private Tutors |  | |  |  |  |  |
| e) University Policy Guidelines |  | |  |  |  |  |
| f) UGC Regulations |  | |  |  |  |  |
| g) Internet / Websites |  | |  |  |  |  |
| h) Social Media |  | |  |  |  |  |
| i) From Rules & Regulations; |  | |  |  |  |  |
| j) From Friends/ Colleague; |  | |  |  |  |  |
| k) If other Source(s), mention- |  | |  |  |  |  |
|  |  | |  |  | |  |  |  |  |
|  |  | |  | **Many** | | **Some** | **Very Few** | **None** | **Don’t Know** |
| 32 | Do you know anybody who has/ have been penalized for **copying in the examination hall/ academic works?** | | a) School Students |  | |  |  |  |  |
| b) UG Students |  | |  |  |  |  |
| c) PG Students |  | |  |  |  |  |
| d) Research Scholars |  | |  |  |  |  |
| e) Teachers |  | |  |  |  |  |
| f) Others |  | |  |  |  |  |
|  |  | |  |  | |  |  |  |  |
| 33 | Do you know anybody who has/ have been penalized for **Plagiarism?** | | a) School Students |  | |  |  |  |  |
| b) UG Students |  | |  |  |  |  |
| c) PG Students |  | |  |  |  |  |
| d) Research Scholars |  | |  |  |  |  |
| e) Teachers |  | |  |  |  |  |
| f) Others |  | |  |  |  |  |
|  |  | |  |  | |  |  |  |  |
| 34 | Do you know anybody who has/ have been penalized for **Academic Dishonesty?** | | a) School Students |  | |  |  |  |  |
| b) UG Students |  | |  |  |  |  |
| c) PG Students |  | |  |  |  |  |
| d) Research Scholars |  | |  |  |  |  |
| e) Teachers |  | |  |  |  |  |
| f) Others |  | |  |  |  |  |
|  |  | |  |  | |  |  |  |  |
| 35 | Do you know anybody who had **copied other’s works** withoutcitation**,** but **not penalized?** | | a) School Students |  | |  |  |  |  |
| b) UG Students |  | |  |  |  |  |
| c) PG Students |  | |  |  |  |  |
| d) Research Scholars |  | |  |  |  |  |
| e) Teachers |  | |  |  |  |  |
| f) Others |  | |  |  |  |  |
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| **Sl. No** | **Question** | **Possible Statements**  [Give your **Answer** with **‘X’ Mark** in the **Right-hand side Boxes]** | **Your Responses** | | | | |
| **(A)**  **Many** | **(B)**  **Some** | **(C)**  **Very Few** | **(D)**  **None** | **(E)**  **Don’t Know** |
| 36 | Do you know anybody who had been **awarded Degree**, but **copied other’s works** in his/her academic works | a) School Students |  |  |  |  |  |
| b) UG Students |  |  |  |  |  |
| c) PG Students |  |  |  |  |  |
| d) Research Scholars |  |  |  |  |  |
| e) Teachers |  |  |  |  |  |
| f) Academia |  |  |  |  |  |
| g) Other |  |  |  |  |  |
|  |  |  | **Always** | **Some-times** | **Very Few Times** | **Never** | **Don’t Know** |
| 37 | What is the relationship between Plagiarism and Academic Integrity (**AI**)? | a) When Academic Integrity is high, then % of Plagiarism is low; |  |  |  |  |  |
| b) When Academic Integrity is low, then % of Plagiarism is low; |  |  |  |  |  |
| c) When Academic Integrity is high, then % of Plagiarism is high; |  |  |  |  |  |
| d) When Academic Integrity is low, then % of Plagiarism is high; |  |  |  |  |  |
| e) There is no relationship between Academic Integrity and Plagiarism; |  |  |  |  |  |
| f) Where % of Plagiarism is high, there Academic Integrity is not maintained; |  |  |  |  |  |
| g) Where % of Plagiarism is high, there Academic Integrity is maintained; |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 38 | Have you ever participated in any discussion about **Academic Integrity’** with anybody? | a) With Students; |  |  |  |  |  |
| b) With Teachers; |  |  |  |  |  |
| c) Research Supervisor(s); |  |  |  |  |  |
| d) With Research Scholars; |  |  |  |  |  |
| e) Amongst our colleagues ; |  |  |  |  |  |
| f) During Refresher Courses; |  |  |  |  |  |
| g) Publication of Academic Works; |  |  |  |  |  |
| h) If other Occasions, mention; |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 39 | Have you ever participated in any discussion about **Plagiarism** with anybody? | a) With Students; |  |  |  |  |  |
| b) With Teachers; |  |  |  |  |  |
| c) Research Supervisor(s); |  |  |  |  |  |
| d) With Research Scholars; |  |  |  |  |  |
| e) Amongst our colleagues ; |  |  |  |  |  |
| f) During Refresher Courses; |  |  |  |  |  |
| g) Publication of Academic Works; |  |  |  |  |  |
| h) If other Occasions, mention; |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 40 | Have you ever participated in any discussion about how to write **Citation, Quotation, References/ Bibliography**? | a) With UG Students; |  |  |  |  |  |
| b) With PG Students; |  |  |  |  |  |
| c) With Research Scholars; |  |  |  |  |  |
| d) Amongst our colleagues; |  |  |  |  |  |
| e) Research Supervisor(s)/ Teachers; |  |  |  |  |  |
| f) During Refresher Courses; |  |  |  |  |  |
| g) Publication of Academic Works; |  |  |  |  |  |
| h) If other Occasions, mention; |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

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| **Sl. No** | **Question** | **Possible Statements**  [Give your **Answer** with **‘X’ Mark** in the **Right-hand side Boxes]** | **Your Responses** | | | | |
| **(A)**  **Always** | **(B) Some-times** | **(C)**  **Very Few Times** | **(D)**  **Never** | **(E)**  **Don’t Know** |
| 41 | How often you have done the following activities? | a) Copied Home Tasks from Tutors’ Notes; |  |  |  |  |  |
| b) Copied Home Tasks from Friends’ Note Books; |  |  |  |  |  |
| c) Helped Friends in the Examination hall; |  |  |  |  |  |
| d) Allowed Friends to copy from my Answer sheets; |  |  |  |  |  |
| e) I have done friends’ home works; |  |  |  |  |  |
| f) Copied answers from Friends Answer sheet in the Examination hall; |  |  |  |  |  |
| g) Parents paid someone to do my assignments; |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 42 | How often your Friends have done the following activities ? | a) Copied **Home Tasks** from Tutors’ Notes; |  |  |  |  |  |
| b) Copied **Home Tasks** from my/ other friends’ Note Books; |  |  |  |  |  |
| c) They helped me/ other friends in the Examination hall; |  |  |  |  |  |
| d) I allowed Friends to copy from my Answer sheets; |  |  |  |  |  |
| e) I have done friends’ home works; |  |  |  |  |  |
| f) Copied answers from Friends Answer sheet in the Examination hall; |  |  |  |  |  |
| g) Friend’ Parents paid someone to do their assignments; |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 43 | Have you ever copied other’s works without citation & acknowledgement? | |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 44 | Whether any/more of your close friends have ever copied other’s works without citation & acknowledgement? | |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
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|  | **Your Comments & Suggestions, and Experiences/ Incidents about the following Periods**  **[Extra sheets may be used]** | |
| 45 | During your Childhood |  |
| 46 | During your School Days |  |
| 47 | During UG Courses |  |
| 48 | During PG Courses |  |
| 49 | During Research Works |  |
| 50 | During your Service/ Working Periods |  |
|  | | |

**Group- C**

Give your **Answers** with **‘X’ Marks** in the **Appropriate Boxes,** given on the right-hand side of each Question Item

**[Question Items 51 – 80]**

|  |  |  |  |  |  |  |  |
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| **Sl. No** | **Question** | **Possible Statements**  [Give your **Answer** with **‘X’ Mark** in the **Right-hand Boxes]** | **Your Responses** | | | | |
| **(A)**  **Always** | **(B) Some-times** | **(C)**  **Very Few Times** | **(D)**  **Never** | **(E)**  **Don’t Know** |
| 51 | Which statement(s) is/ are the essential components for maintaining **‘Academic Integrity’ (AI) ?** | a) Fairness and respect to others in all Academic Activities; |  |  |  |  |  |
| b) Personal responsibility in all Academic Activities; |  |  |  |  |  |
| c)Recognition and acknowledgement to others, whose materials/ writings, ideas etc. had helped you, directly or indirectly, in any of one’s Academic Activities has/ have not been given properly; |  |  |  |  |  |
| d) Originality in all Academic Activities is maintained; |  |  |  |  |  |
| e) Citations and references are properly included in all Academic Activities; |  |  |  |  |  |
| f) ‘Coy-&Paste’ other’s Academic Works without acknowledgement and referencing; |  |  |  |  |  |
| g) You are not accountable for your Academic Works after awarding Degree and/ or Publication; |  |  |  |  |  |
| h) Personal decision for maintaining Ethical Behavior; |  |  |  |  |  |
| i) AI is the foundation of Professional and Academic carriers. |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 52 | Which of the statement(s) is/are violation of **‘Academic Integrity’,** and would be treated as the **‘Academic Dishonesty / Lying’?** | a) Portion(s) of other’s work(s) included in one’s academic activities, without citation/ acknowledgement; |  |  |  |  |  |
| b) Some portion(s) of one’s academic work(s) is/are same with the other’s previous works, with Citation(s) and Quotation(s); |  |  |  |  |  |
| c) Use of other’s verbal, visual, representation(s) of idea(s), thought(s), planning(s), work(s), phrase(s), paragraph(s) as one’s own; |  |  |  |  |  |
| d) Entire document of other’s reproduced in one’s own academic works, by changing some words, construction of sentences; |  |  |  |  |  |
| e) Copy from other’s works as one’s own; |  |  |  |  |  |
| f) Other’s ideas, matters, data taken without mentioning Citation and Reference; |  |  |  |  |  |
| g) Submitting false/pseudo data, information/ misrepresentation of facts. |  |  |  |  |  |
|  |  |  | **True** | **May be True** | **May be Wrong** | **Wrong** | **Don’t Know** |
| 53 | The term ‘**Plagiarism**’ is derived/ originated from- | a) Greek word ***‘plagim’***; |  |  |  |  |  |
| b) Latin word- ***‘plagiarius’***; |  |  |  |  |  |
| c) Latin word ***‘plagiam’***; |  |  |  |  |  |
| d) Greek word ***‘plagiarius’***; |  |  |  |  |  |
| e) English word ***‘plagiam’***; |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 54 | Which of the following words have/ has literally similar meaning with **‘Plagiarism’?** | a) Stealing; |  |  |  |  |  |
| b) Kidnapping; |  |  |  |  |  |
| c) Criminal; |  |  |  |  |  |
| d) Dishonesty; |  |  |  |  |  |
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| **Sl. No** | **Question**  [Q 40- 46 as UGC Regulations 2018] | **Possible Statements**  [Give your **Answer** with **‘X’ Mark** in the **Right-hand side Boxes]** | **Your Responses** | | | | |
| **(A)**  **Strongly**  **Agree** | **(B) Agree** | **(C)**  **Disagree** | **(D)**  **Strongly**  **Disagree** | **(E)**  **Don’t Know** |
| 55 | **‘Plagiarism’** is the wrongful appropriation, stealing and publishing of- | a) Other’s idea as one’s own; |  |  |  |  |  |
| b) Use of others Language as one’s own; |  |  |  |  |  |
| c) One’s Design is same as other’s previous one; |  |  |  |  |  |
| d) Others Data used by one’s own, after some changes; |  |  |  |  |  |
| e) Use of other’s works in one’s academic works by proper citation and acknowledgement; |  |  |  |  |  |
| f) Use of other’s works in one’s academic works by acknowledgement, but not with proper citation and/ or reference/ bibliography. |  |  |  |  |  |
| g) Own previous works used in the subsequent academic works without Citation/ Reference; |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 56 | What is/ are the **‘Core Area/ Contents’** of a **Script?** | a) Title of the Academic Works |  |  |  |  |  |
| b) Abstract |  |  |  |  |  |
| c) Hypothesis |  |  |  |  |  |
| d) Literature Review |  |  |  |  |  |
| e) Objectives |  |  |  |  |  |
| f) Observations |  |  |  |  |  |
| g) Results |  |  |  |  |  |
| h) Findings |  |  |  |  |  |
| i) Conclusion/ Inference |  |  |  |  |  |
| j) Summery |  |  |  |  |  |
| k) Recommendations/ Suggestions |  |  |  |  |  |
| l) Tools used |  |  |  |  |  |
| m) Methodology |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 57 | What is/ are the **‘Non-Core Area/ Contents’** of a **Script?** | a) Abstract |  |  |  |  |  |
| b) Literature Review |  |  |  |  |  |
| c) Objectives |  |  |  |  |  |
| d) Hypothesis |  |  |  |  |  |
| e) Methodology |  |  |  |  |  |
| f) Tools used |  |  |  |  |  |
| g) Tables with data |  |  |  |  |  |
| h) Findings |  |  |  |  |  |
| i) Results |  |  |  |  |  |
| k) Conclusion |  |  |  |  |  |
| l) Summery |  |  |  |  |  |
| m) Recommendations |  |  |  |  |  |
| n) References |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 58 | Which part(s) of a script is/are **free from Plagiarism?** | a) Abstract |  |  |  |  |  |
| b) Literature Review |  |  |  |  |  |
| c) Objectives |  |  |  |  |  |
| d) Table of Contents |  |  |  |  |  |
| e) Methodology |  |  |  |  |  |
| f) Tools used |  |  |  |  |  |
| g) Tables with data |  |  |  |  |  |
| h) Preface |  |  |  |  |  |
| i) All Quoted works, with proper citation |  |  |  |  |  |
| k) Conclusion |  |  |  |  |  |
| l) Summery |  |  |  |  |  |
| m) Bibliography |  |  |  |  |  |
| n) References |  |  |  |  |  |
| o) Acknowledgement |  |  |  |  |  |
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| **Sl. No** | **Question** | **Possible Statements**  [Give your **Answer** with **‘X’ Mark** in the **Right-hand Boxes]** | **Your Responses** | | | | |
| **(A)**  **Strongly**  **Agree** | **(B) Agree** | **(C)**  **Disagree** | **(D)**  **Strongly**  **Disagree** | **(E)**  **Don’t Know** |
| 59 | What is/ are the ‘**Tolerance Limit’** of **Plagiarism** in the **‘Core Area/ Contents’** of a **Script?** | a) 0% |  |  |  |  |  |
| b) 0% to 10% |  |  |  |  | 8 |
| c) 10% to 40% |  |  |  |  |  |
| d) 40% to 60% |  |  |  |  |  |
| e) above 60% |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 60 | Maximum permissible limit (%) of similarity in the **‘Non-Core Area/ Contents’** of a **Script**, and is **free** from **Plagiarism?** | a) 0% |  |  |  |  |  |
| b) 0% to 10% |  |  |  |  |  |
| c) 10% to 40% |  |  |  |  |  |
| d) 40% to 60% |  |  |  |  |  |
| e) above 60% |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 61 | Maximum permissible limit (%) of similarity in the **‘Non-Core Area/ Contents’** of a **Script**, and is **free** from **Plagiarism?** | a) 0% |  |  |  |  |  |
| b) 0% to 10% |  |  |  |  |  |
| c) 10% to 40% |  |  |  |  |  |
| d) 40% to 60% |  |  |  |  |  |
| e) above 60% |  |  |  |  |  |
| f) Any Comment(s)? |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 62 | In UGC Regulations 2018; Plagiarism in **‘Non-Core Area’** has **divided in 3-Levels.** Are you satisfied with the Classifications? | a) Level- 1 : 10% - 40%; |  |  |  |  |  |
| b) Level- 2 : 40% - 60%; |  |  |  |  |  |
| c) Level- 3 : above 60%; |  |  |  |  |  |
| d) Any Comment(s)? |  |  |  |  |  |
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| 63 | Are you agreeing with **penalty measures** recommended in **UGC Regulations 2018** for the **Students?** | a) **Level- 1 :** |  |  |  |  |  |
| b) **Level- 2 :** |  |  |  |  |  |
| c) **Level- 3 :** |  |  |  |  |  |
| Any Comment(s)? |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |
| 64 | Are you agreeing with **penalty measures** recommended in **UGC Regulations 2018** for the **Teachers?** | a) **Level- 1 :** |  |  |  |  |  |
| b) **Level- 2 :** |  |  |  |  |  |
| c) **Level- 3 :** |  |  |  |  |  |
| d) Any Comment(s)? |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 65 | Do you think Plagiarism to be totally banned in all Academic and Professional Activities of- | a) Students from School level; |  |  |  |  |  |
| b) Students from Under Graduate level; |  |  |  |  |  |
| c) Students from PG level; |  |  |  |  |  |
| d) Research Scholars; |  |  |  |  |  |
| e) Teachers of all level; |  |  |  |  |  |
| f) All Academics and Professionals. |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 66 | Do you think Academic Integrity should be maintained in all Academic and Professional Activities performed by the- | a) Students from School level; |  |  |  |  |  |
| b) Students from Under Graduate level; |  |  |  |  |  |
| c) Students from PG level; |  |  |  |  |  |
| d) Research Scholars; |  |  |  |  |  |
| e) Teachers of all level; |  |  |  |  |  |
| f) All Academics and Professionals. |  |  |  |  |  |
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| **Sl. No** | **Question** | **Possible Statements**  [Give your **Answer** with **‘X’ Mark** in the **Right-hand side Boxes]** | **Your Responses** | | | | |
| **(A)**  **Strongly**  **Agree** | **(B) Agree** | **(C)**  **Disagree** | **(D)**  **Strongly**  **Disagree** | **(E)**  **Don’t Know** |
| 67 | Whether **‘Copy-n-Paste’** or **‘Cut-&-Paste’** from other’s academic works in one’s academic work(s) is/ are against **Academic Integrity** ?  Make your comments | a) It is an Criminal Offence; |  |  |  |  |  |
| b) It is an Wrongful Appropriation; |  |  |  |  |  |
| c) It is an Academic Dishonesty; |  |  |  |  |  |
| d) It is an Ethical Offence; |  |  |  |  |  |
| e) It is a Copyright Infringement;; |  |  |  |  |  |
| f) It is the Violation of Moral Rights; |  |  |  |  |  |
| g) None of the above; |  |  |  |  |  |
| h) This a general Practice of most of the School and College Students; |  |  |  |  |  |
| i) This a general Practice of most of the University Students & Research Scholars; |  |  |  |  |  |
| j) This a general Practice of most of the School and College Teachers; |  |  |  |  |  |
| K) This a general Practice of most of the University Teachers & in Academia; |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 68 | **Table(s) with data** of other’s works is/ are essential to **‘copy-&-Paste’** in your Academic Work(s). How you shall use those in your academic works by **maintaining Academic Integrity** and **avoiding Plagiarism?** | a) Acknowledging the Source in References/ Bibliography; |  |  |  |  |  |
| b) Mentioning the Source just below the Table; |  |  |  |  |  |
| c) By using those as the ‘**Primary data’**; |  |  |  |  |  |
| d) By using those as the ‘**Secondary data’**; |  |  |  |  |  |
| e) Mentioning Source in the Acknowledgement Part; |  |  |  |  |  |
| f) Any other Comment(s)? |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 69 | Whether the Provisions *[those are mentioned in the left-hand-side]* led down in the UGC Plagiarism Regulations 2018 are justified? | a) Provisions for maintaining **Academic Integrity;** |  |  |  |  |  |
| b) About **Core-Content**s; |  |  |  |  |  |
| c) About **Non-Core Contents**; |  |  |  |  |  |
| d) About Division of **Plagiarism Levels**; |  |  |  |  |  |
| e) About **Tolerance limit of Plagiarism**; |  |  |  |  |  |
| f) About Level-wise **Penalty measures for Students;** |  |  |  |  |  |
| g) About Level-wise **Penalty measures for Teachers;** |  |  |  |  |  |
| h) About University Authorities suggested for maintaining Academic Integrity; |  |  |  |  |  |
| i) About Software for checking Plagiarism; |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 70 | Which types of measures could be taken by the HEIs for maintaining **Academic Integrity (AI)?** | a) Awareness programme for Students; |  |  |  |  |  |
| b) Awareness programme for Teachers; |  |  |  |  |  |
| c) Compulsory Training programme for Students; |  |  |  |  |  |
| d) Compulsory Training/ orientation programme for Teachers; |  |  |  |  |  |
| e) Inclusion of AI in School Curriculum; |  |  |  |  |  |
| f) Inclusion of AI in UG Curriculum; |  |  |  |  |  |
| g) Inclusion of AI in PG Curriculum; |  |  |  |  |  |
| h) Inclusion of AI in Course Works for Research Scholars; |  |  |  |  |  |
| i) Formulation of Guidelines for AI |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Sl. No** | **Question** | **Possible Statements**  [Give your **Answer** with **‘X’ Mark** in the **Right-hand side Boxes]** | **Your Responses** | | | | |
| **(A)**  **Strongly**  **Agree** | **(B) Agree** | **(C)**  **Disagree** | **(D)**  **Strongly**  **Disagree** | **(E)**  **Don’t Know** |
| 71 | Which types of measures could be taken by the HEIs for **preventing Plagiarism**, and maintaining **Academic Integrity** in all **academic works** of both the **teachers** and the **Students/ Scholars?** | a) Awareness programme for Students; |  |  |  |  |  |
| b) Awareness programme for Teachers; |  |  |  |  |  |
| c) Compulsory Training programme for Students; |  |  |  |  |  |
| d) Compulsory Training/ orientation programme for Teachers; |  |  |  |  |  |
| e) Inclusion of Plagiarism in School Curriculum; |  |  |  |  |  |
| f) Inclusion of Plagiarism in UG Curriculum; |  |  |  |  |  |
| g) Inclusion of Plagiarism in PG Curriculum; |  |  |  |  |  |
| h) Inclusion of Plagiarism in Course Works for Research Scholars; |  |  |  |  |  |
| i) Formulation of Guidelines for Plagiarism |  |  |  |  |  |
| j) Provision of checking method of Plagiarism to be improvised. |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 72 | Which procedure(s) will help you to avoid **Plagiarism** when you are taking some **‘material’** from other’s works? | a) Mentioning original authors name in Reference; |  |  |  |  |  |
| b) Making quotation [“..”] marks; |  |  |  |  |  |
| c) Making proper Citation, and Referencing; |  |  |  |  |  |
| d) Changing some words and paraphrasing the sentence(s); |  |  |  |  |  |
| e) As mentioned in (a) & (b); |  |  |  |  |  |
| f) As mentioned in (b) & (c); |  |  |  |  |  |
| g) As mentioned in (c) & (a); |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 73 | Why you have copied other’s works without proper citation and acknowledgement? | a) Lack of proper Regulations/ Laws; |  |  |  |  |  |
| b) Lack of awareness about Plagiarism; |  |  |  |  |  |
| c) Non availability of Plagiarism checking method/ Software; |  |  |  |  |  |
| c) Don’t know how to maintain Academic Integrity; |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 74 | There are some persons who had copied other’s works in their academic / professional activities and awarded; but they didn’t penalized. | a) Lack of proper Regulations/ Laws on Plagiarism or Academic Integrity in those HEIs; |  |  |  |  |  |
| b) Lack of awareness about Plagiarism of the Teachers and the Academic Administrators of the HEIs; |  |  |  |  |  |
| c) Casualness of the Authority of the HEIs; |  |  |  |  | 72 |
| d) Due to fear about higher position of those Awardees; |  |  |  |  |  |
| e) Due avoid litigations; |  |  |  |  |  |
| f) Due to fear about political power of those Awardees; |  |  |  |  |  |
| g) Considering Corruptions, Dishonesty prevailing everywhere in the society. |  |  |  |  |  |
| h) If any other, mention- |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Sl. No** | **Question** | **Possible Statements**  [Give your **Answer** with **‘X’ Mark** in the **Right-hand side Boxes]** | **Your Responses** | | | | |
| **(A)**  **Strongly**  **Agree** | **(B) Agree** | **(C)**  **Disagree** | **(D)**  **Strongly**  **Disagree** | **(E)**  **Don’t Know** |
| 75 | Which of the following is/ are **breach of Academic Integrity** and a **serious offence**? | a) Copied Home Tasks from Tutors’ Notes; |  |  |  |  |  |
| b) Copied Home Tasks from Friends’ Note Books; |  |  |  |  |  |
| c) Helped Friends in the Examination hall; |  |  |  |  |  |
| d) Allowed Friends to copy from my Answer sheets; |  |  |  |  |  |
| e) I have done friends’ home works; |  |  |  |  |  |
| f) Copied answers from Friends Answer sheet in the Examination hall; |  |  |  |  |  |
| g) Taking help from teacher(s) and/or friend(s) in the Examination Hall: |  |  |  |  |  |
| h) Parents paid someone to do my assignments; |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 76 | Do you think which of the following is/are the reason(s) for increasing **‘Copy-&-Paste’ habits** without proper **Citation, Referencing** and **Acknowledgment**; and is/are the cause(s) for increasing **Academic Dishonesty** and **Plagiarism** in **Academic** and **Professional works?** | a) Due to excessive Academic work-load/ pressure/ assignments; |  |  |  |  |  |
| b) To get better Marks/ Grades; |  |  |  |  |  |
| c) Lack of time for completing Assignments; |  |  |  |  |  |
| d) Generally most of the known person do practices of coy-&-paste; |  |  |  |  |  |
| e) Lack of knowledge/ understanding about AI and Plagiarism; |  |  |  |  |  |
| f) Never taught about hoe to make ‘Citation’, ‘Acknowledgement’, and ‘Referencing’; |  |  |  |  |  |
| g) ‘Quotation’ and ‘Paraphrasing’ take too much time and effort; |  |  |  |  |  |
| h) No specific Penalty measures in the HEIs; |  |  |  |  |  |
| i) Lack of interest in writing one’s own word; |  |  |  |  |  |
| j) Author’s writings/ words/ construction is/are better than you; |  |  |  |  |  |
| k) Most of them think he/she is not good enough in writing English; |  |  |  |  |  |
| L) Institution(s) is/ are not so strict for preventing Plagiarism; |  |  |  |  |  |
| **Free Responses (Comments/ Experiences/ Suggestions, etc) about-** | | | | | | | |
| 77 | **Plagiarism** |  | | | | | |
|  |  |  | | | | | |
| 78 | **Academic**  **Integrity** |  | | | | | |
|  |  |  | | | | | |
| 79 | **Penalty**  **Measures** |  | | | | | |
|  |  |  | | | | | |
| 80 | **About Plagiarism Checking Software(s)** |  | | | | | |
|  |  |  | | | | | |

**Group- D**

Give your **Answers** with **‘X’ Marks** in the **Appropriate Boxes,** given on the right-hand side of each Question Item

**[Question Items 81 – 90]**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Sl. No** | **Question** | **Possible Statements**  [Give your **Answer** with **‘X’ Mark** in the **Right-hand side Boxes]** | | | **Your Responses** | | | | |
| **(A)**  **Strongly**  **Agree** | **(B) Agree** | **(C)**  **Disagree** | **(D)**  **Strongly**  **Disagree** | **(E)**  **Don’t Know** |
| 81 | How the **Originality of works** and/or **% of Plagiarism of Ph.D. Thesis / Academic works** were checked in your Institutions prior to 2018? | a) Self Certification of originality of works by the concern student/ Scholar; | | |  |  |  |  |  |
| b) Supervisors’ Certification regarding originality of his/her students’/ scholars’ works; | | |  |  |  |  |  |
| c) Certification of Originality by Internal Expert Committee; | | |  |  |  |  |  |
| d) Certification of Originality by External Expert Committee; | | |  |  |  |  |  |
| e) Using Software for checking % of Plagiarism; | | |  |  |  |  |  |
| f) Mention, if any other Method/ Mechanism adopted- | |  | | | | | |
|  |  |  | | |  |  |  |  |  |
| 82 | What mechanism(s) should be adopted by your Institution to **check % of Plagiarism** in **Ph.D. Thesis** and **other Academic Assignments** from 2018 ? | a) Self Certification of originality of my works by the concern student/ research scholar; | | |  |  |  |  |  |
| b) Supervisors’ Certification regarding originality of his/her students’/ scholars’ works; | | |  |  |  |  |  |
| c) Certification of Originality by Internal Expert Committee; | | |  |  |  |  |  |
| d) Certification of Originality by External Expert Committee; | | |  |  |  |  |  |
| e) Using Software for checking % of Plagiarism; | | |  |  |  |  |  |
| f) Advisory Committee of the HEI; | | |  |  |  |  |  |
| g) External Agency; | | |  |  |  |  |  |
| h) By UGC –INFLIBNET; | | |  |  |  |  |  |
| i) Mention, if any other Method/ Mechanism adopted- |  | | | | | | |
|  |  |  | | |  |  |  |  |  |
| 83 | How did you **check Originality/ % of Plagiarism** of your own academic works / Ph.D. Thesis? | a) **Self Certification** of originality of my works by me *(concern student/ research scholar);* | | |  |  |  |  |  |
| b) My **Supervisor Certified originality** of my *(scholar’s )* academic works/ Ph.D. Thesis; | | |  |  |  |  |  |
| c) **Internal Expert Committee** given Certificate about the originality of my *(scholar’s)* academic works/ Ph.D. Thesis; | | |  |  |  |  |  |
| d) **External Expert Committee** given Certificate about the originality of my *(scholar’s)* academic works/ Ph.D. Thesis; | | |  |  |  |  |  |
| e) Using **Software** for checking % of Plagiarism; | | |  |  |  |  |  |
| f) No Certificate regarding Originality was required at that time; | | |  |  |  |  |  |
| g) External Examiners of Ph.D. Thesis had checked Originality of my works; | | |  |  |  |  |  |
| h) Mention, if any other Method/ Mechanism adopted- | |  | | | | | |
|  |  |  | | | | | | | |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Sl. No** | **Question** | **Possible Statements**  [Give your **Answer** with **‘X’ Mark** in the **Right-hand side Boxes]** | | | **Your Responses** | | | | |
| **(A)**  **Strongly**  **Agree** | **(B) Agree** | **(C)**  **Disagree** | **(D)**  **Strongly**  **Disagree** | **(E)**  **Don’t Know** |
| 84 | Do you think most of the HEIs/ Universities would adopt which mechanism to prevent Plagiarism for maintaining Academic Integrity? | a) Self Certification and Supervisor’s certificate regarding originality of works are sufficient; | | |  |  |  |  |  |
| b) Certification of Originality by the Internal and External Expert Committees; | | |  |  |  |  |  |
| c) Sending the Draft of the Thesis, prior to award of Degree, to the INFLIBNET / UGC; | | |  |  |  |  |  |
| d) HEIs/ Universities should use **Software for checking % of Plagiarism** of **all academic works, including Ph.D. Thesis** before awarding Degree; | | |  |  |  |  |  |
| e) HEIs/ Universities should use **Software for checking % of Plagiarism** of only **Ph.D**. **Thesis** before awarding Degree; | | |  |  |  |  |  |
| f) It is not possible to purchase **costly Plagiarism Checking Software** by all HEIs; | | |  |  |  |  |  |
| g) UGC/ Govt. has to **provide software** or to **allocate fund** for purchasing software; | | |  |  |  |  |  |
| h) Suggest, if any other Method/ Mechanism can be adopted- | |  | | | | | |
|  |  |  | | |  |  |  |  |  |
| **Free Responses** | | | | | | | | | |
| **85** | About the **Plagiarism Checking Software** Used/ is going to install in your Institution: | (i) Name of Software Used: | | | | | | | |
| (ii) Name of Software to be used/ Installed: | | | | | | | |
| (iii) Year of Installation : | | | | | | | |
| (iv) Approximate Number of Ph.D. Thesis Checked per year: | | | | | | | |
| (v) Approximate Number of other Academic Works Checked per year: | | | | | | | |
| (vi) Any other Information  about the Software: | | | | | | | |
|  |  |  | | | | | | | |
| **86** | Your experiences about the use of **Plagiarism Checker** in youror other HEIs: | (i) Approximate Number of Ph.D. Thesis referred back per year due to high % of Plagiarism: | | | | | | | |
| (ii) Approximate Number of Ph.D. Thesis discarded per year due to high % of Plagiarism: | | | | | | | |
| (iii) Approximate Number of Persons have penalized per year  due to high % of Plagiarism: | | | | | | | |
| (iv) Any other Information - | | | | | | | |
| **87** | Your experiences about the use of **Plagiarism Checker** in other HEIs in India: | |  | | | | | | |
| **88** | Your experiences about the use of **Plagiarism Checker** in other HEIs in other Countries: | |  | | | | | | |
| **89** | Any experience, suggestions, comments about the **incidents** of **Plagiarism in Academia** and measures for maintaining **Academic Integrity** in **India** | |  | | | | | | |
| **90** | Any experience, suggestions, comments about the **incidents** of **Plagiarism in Academia** and measures for maintaining **Academic Integrity** throughout the **Globe.** | |  | | | | | | |
|  | | | | | | | | | |