

A NOVEL ATTEMPT TO BRIDGE THE GAP BETWEEN SCHOOL-EDUCATION AND TEACHER-EDUCATION

Santosh Kumar Dawn

ABSTRACT

In this paper, I describe three different methods to bridge the gap between school-education and teacher-education. Firstly, trainee-teachers from teacher-education college will visit various schools and observe the problem learners in a diverse classroom. Then the trainee-teachers will make a survey to find the cause of the problems of the problem-learners and collect data. Later they will analyze those data and find out solution together with the teachers of the school by fruitful discussion. Secondly, I propose to arrange seminar by the teacher-education college once in an annum where scholars, teachers of the schools and trainee-teachers from different teacher-education college will be invited to present their paper on school-education and teacher-education. This type of seminars will help the trainee-teachers to achieve several experiences from professional teachers. Professional teachers will know more about the new research in education system and be able to improve their teaching skills. Thus, these seminars will build a bridge to connect two education systems. Finally, I suggest organizing an educational exhibition by each school (once an annum) where trainee-teachers will be invited to display innovative educational models and charts which will draw the interest of the students and encourage them in study.

INTRODUCTION:

Teacher-education and school-education are two mutually dependent education systems. But in our country there exists a huge gap between these two education systems. Consequently, it becomes difficult to produce sufficient amount of quality teachers who can help us in producing good citizens. Due to this gap teachers are unable to evolve their teaching skill continuously and trainees of teacher-education college also face no practical problem during their course of training. Lisa Holm and Carol Horn did some significant works on bridging the gap between school-education and needs of 21st-century teachers [1]. In their work they suggested to prepare teachers according to their students in a diverse classroom. They emphasized on some essential components of a preparation programme that will equip teachers to know more about their students. Katarina S. Wissik Grm and Vesna Frk Savec did their research work to bridge the gap between educational research and school practice [2]. They suggested that nice collaboration between researchers and teachers is only prosperous if both parties value their own knowledge. Sarah Gravett and Sarita Ramsaroop insisted on the requirement of much deliberation between all stakeholders about the means and purpose of integrating teaching

schools in school-education than establishing teaching school [3]. Trevor R. Anderson described in his work how assessment can be used as a powerful instrument for bridging the gap between educational research-teaching practice gap [4]. In this paper I have proposed a theory which may help to bridge the gap between school-education and teacher-education by arranging common seminar where both school teachers from various schools and trainees of teacher-education college can participate. Trainee-teachers can visit school and select problem-learners and solve their problems discussing with the teachers of that particular school. The details of the proposed theory are described as follows.

METHODS:

Here I have proposed a theory which describes some novel methods which can help to bridge the gap between professional school teachers and trainee teachers.

Finding problem-learners and solving their problems together:

In a diverse classroom we found some students who show their lack of interest in study, some students always try to produce chaos in the classroom, some

students bunk their classes after Tiffin hours. These kinds of students are called problem-learners. These kinds of students need special treatment. But in a vast classroom it's almost impossible for a teacher to pay special attention to each of those problem learners and solve their problems. As a result, those problem-learners are being deprived from proper education.

Proposed method:

Trainee teachers from school-education college will visit nearby school and observe those problem learners in the classroom. Trainee teachers will investigate the causes of their problems through survey and collect information about them. Then the trainee teachers will arrange a common discussion with the teachers of that particular school and analyze those collected data. Those integrated discussions definitely produce some positive results and make a bridge between school-education and teacher-education.

Expected results:

This programme will help trainee teachers to face practical problems in school. Professional teachers of schools will be more active and skillful since they have to consult some research papers to solve these problems. Eventually, Problem-learners will get benefit.

Arranging seminars:

Arrangement of seminars by the teacher-education colleges in will be a positive approach to build the bridge between these two education systems. Scholars and teachers from various local schools will be invited in this seminar.

Proposed method:

A seminar will be arranged in the teacher-education college in an annum. Teachers from the schools, trainee-teachers from various teacher-education colleges and scholars will take part in this seminar. Trainee-teachers will present their work based on the project based activity which they have performed in various schools regarding the problems faced by the teachers of the school in a diverse classroom. Each trainee-teacher and teachers of schools will be encouraged to submit a paper regarding school-education and teacher-education. Scholars will share their valuable opinions which will be a source of inspirations. Selected papers will be sent for publication in reputed journals.

Expected results:

These types of seminars will build up fruitful communication between school-education and teacher-education.

The teachers of schools will be able to keep them up to date with newly invented teaching skills. They will also provide their valuable experiences and talk about the problems they face during the teaching learning process. These will help scholars to find a new topic for research.

The trainee-teachers will enjoy more innovative training through this seminar. They will know more about the practical problems in a diverse classroom and equip them well before going to teaching profession.

Arranging Educational Exhibition:

Educational exhibition is a fair where many scientific models and charts are displayed. This type of exhibition adds something new to the traditional curriculum. Besides, this type of exhibition acts as a bridge to connect all education lovers.

Proposed method:

An educational exhibition will be arranged in each year in each school. Trainee-teachers from teacher-education college will be invited to take part in this exhibition and encourage the students of that particular school. Useful educational models and charts will be displayed by the trainee-teachers in this exhibition. Those newly developed models and charts will help the teachers of the schools to improve their teaching skills. Besides, professional teachers and trainee-teachers will know more about the interest of the students which will help them to build better teaching-learning material (TLM) to ease teaching process.

Expected results:

Students of the schools will get enthusiasm in study through this kind of exhibition since they will watch many practical models and charts related to study. Trainee-teachers and professional teachers will be inspired to develop more innovative models and charts. Natural communication between school-education and teacher-education will occur.

CONCLUSION:

So, here I describe some novel methods for bridging the gap between school-education and teacher-education. All the methods described here are very useful. Both the school authorities and governing body of college should take positive steps to

implement these methods so that a good communication will occur between these two education systems. Trainee-teachers will enjoy a joyful learning through applying these methods besides professional teachers will get scope to evolve their professional skills.

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