

ROLE OF TEACHER IN UNIVERSITY EDUCATION

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ABSTRACT

Education is considered as the most important and noble effort. It helps the person to get his full personal, spiritual, emotional, social and physical potential. A large number of students cannot reach school till secondary education for primary education and secondary education and higher education for higher education. Drop-out rates are very high. Due to high education that can be very different for very little students because lack of resources, lack of employment, lack of poverty etc. It may be for shelter, infrastructure, competent faculty etc. to try to achieve the necessary infrastructure for potential students. We must remember that our higher education must end with a job, which means education is at risk because of employment it is the biggest motivational factor in the country. Discuss how also the teaching-learning process is motivated. Here the role of faculty comes in the film, employment largely depends on how faculty interact with the students and in this paper we discuss this interaction.

Problems when teaching higher education institutions:

Teaching children and adult education are two different things. Babies are ready to learn something but this is not true for adult education. People at this age level always think for their benefit, when faculty tries to explain something suddenly, they start thinking about their benefits from that particular chapter, which means that the stimulus only showed interest in explaining the benefits of that particular chapter. This is the only reason for the educational little more than Andragogy. Here the terminology refers to the teaching method for children and the word Andragogy word related to teaching methods for adults. So what a faculty can do when studying in a college can be read into the importance and benefits of a particular field or chapter, and in most cases the student starts to be interested. The question is how the student will understand, so as a faculty we have to work on the situation. Here comes a question that what should be the role of the teachers of higher education now so we talk about teacher role.

Before understanding the education system of higher education, we should clear the role of the teacher-

1. Student should have vocational education skills so that they can easily get employment.
2. Good round human development.
3. For the development of students' intellectual development. Now the teacher's role is clear but the

question is how?

Is the teacher "executive", a libertarian, or therapist? His three coordinators will have to follow a teacher, sometimes they behave as an executive and some other times they act as liberationist or therapist. However, where the combination is a practical question and can be answered a very quickly time. Here the teacher should decide on such matters and it is more than the reason for the industry than education. The teacher is determined by the topic, the students, how they react to teachers are very important.

We can give an example in the class, which becomes difficult for students to study, teachers may need to be the leader to do. On the other hand, the full class of older and more mature students who focus on their goals need teachers in their Liberation or Executive method.

It is called similar to the doctors who did not specify the same medication for all patients. The doctor tries to understand the patient and his problem, and at that time, the most appropriate treatment for the patient.

A teacher's Quality:

An effective teacher has the right knowledge of the subject. This teacher can bring topic subject to the student subject level. Subject presentation is easy, easy to understand, logical and regulatory. Content organization is suitable. The well-known educator here, "Cattell" has been given the factor involved in

effective teaching. Natural gifts such as intelligence, health, at the same time demonstrate the importance of character and the special significance of nature. Many researchers have made many conclusions about the teacher's personality. The personality of an effective teacher is friendly, sympathetic, confident, warm, straightforward, enthusiastic and inspired.

A lot of research has been done about the inefficient teachers. By and greater it is reported that students who feel reluctant to feel threatened when students ask some questions, or want something new in the classroom. There are some negative feelings about the interests of this teacher-

- Students cannot ask some questions in the classroom, do not acknowledge their mistakes
- Student punishment for small mistakes.

Here are some marks shown for unsecured feeling for the faculty in class. In short, someone might say that an effective teacher is a strategic task.

Learning process learning process Since the teacher behaves in front of his student, he must send a message that he is a person who knows more than the students. A teacher is supposed to be able to maintain a smile on his face and make students enthusiastic to ask questions in the class room. The teaching method is a two-way process in teaching methodology that requires communication between the faculty and the student. So teachers should send the student to ask questions in the classroom so the two-way communication is maintained.

Teaching-Frame:

We are all very familiar to our childhood but we are not concerned about teachers' responsibilities. Some research sections are given in learning some important things:

- 1) The process of starting the spirit as learning is called that the teacher can learn what the motivation for the motivation of the student is so the main responsibility of the student motivation.
- 2) Communication with the student may be a form of communication. Learning will always require two ways process communication for learning.
- 3) After learning the assessment for good learning results are also needed. To assess the student for their education

Learning process:

The more we are going forward to the education system and the role of faculty in education, the more

we have to learn the learning process and how to understand the learning process. Let's discuss some of the learning methods we've discussed a lot about. Learning can be defined as a relatively permanent change in a different behavior. According to Gardner Murphy, every change in behavior is met to meet the environmental requirements. It can be in the form of new topics, new skills. The learning process has four different levels: discussion, interaction, adaptation and reflection.

Gagne's level of Teaching:

Gagne's neo-level education is a step by step approach to teaching teachers and trainers who can help. It is also referred to as classification in learning goggles. Robert Gagne was an educational psychologist who wrote about the process of learning about his book "Learning Status".

At the nine stages of learning like Gagne, students start learning with the attention of the students, then describe how to use the student according to the target's description. Knowledge is attached, so remind the student associated with current education with previous knowledge (for recovery of former knowledge). Now when the student remembers some previous knowledge with this lesson, it is necessary to learn to read. The Learning Process Guide provides instruction to students to use this lesson in the form of some real difficulties between the learner and the learning process. After the course of education, the class should be tested to check Student's performance At the last or ninth degree of Gagne's education, he said that after learning the process for this lesson, encourage the student to use in different situations. Learning lessons should also be used in real-life learning and use. According to the Gagne Research, nine levels of this education. Learning as learning process is as important as teaching. As a learning process, there has been a recurrence of the teacher so the teacher motivates students for education.

Types of Teaching and their Methods:

Here we can say that education can be idealism, progression, realism.

➤ **Idealism:** The philosophy that argues that the reality is that on the one hand the teachers of idealism have high expectations. To provide ideal examples of students, the teacher should be excellent.

➤ **Pragmatism:** In institutional theory, the values driven by the individual's personal condition. Learning here is always considered as a separate matter should not try to pour into the knowledge

they learn.

➤ **Realism:** Ideally, the real object does not contain the mind as materialistic, realistic, material and practical. Knowledge here will provide the skills needed to achieve a safe and happy life. Practical classroom teacher centric; the teacher should maintain discipline by utilizing the interests of the student and rewarding efforts and achievement, the student must be kept alive and concentrated.

Teacher-Student Relationship:

The relationship between the teacher and the student should be well balanced because when we are talking about higher education, teachers should be properly mature and sensitive, and to be balanced with dealing with this age group and need balance and care. Also selecting the word is very important. Students of this age are more sensitive to comments for them. So the faculty is supposed to make comments by remembering student stability and feelings. Sometime the faculty should be strict against the student and at the same time the behavior must be cared for. Therefore, the teacher's relationship status can be left to the teacher for the situation and for their experience in dealing with the students.

ICT in Education:

Higher education lacks quality and qualified faculties in certain areas of developing countries. So for the benefit of the students, the maximum number of knowledge must be shared with the students. Sharing some of the possible knowledge sharing system through ICT is popular but in every case of education we will have to implement this knowledge sharing system through ICT. The faculty for the engineering education example is not enough because we are encouraged to share knowledge through ICT due to its lack. The use of ICT here can be very useful for entry level professionals to increase their skills and learn strategies from the person who has the best

experience in their own field. College and government also promote faculty development programs for formal education faculty. Knowledge can be effectively shared using technology and computer systems, and in some places it is widely used by satellite class programs. Satellite classes such as being the only qualified faculty available for thousands of students at the same time are getting popular this day.

Result

The faculty of higher education may be educated for some time and may be effective for some time. To follow for the students, they must set an example to look at the teachers as a standard ideal person and try to copy them so that it is ideally suited to set up faculty and student examples. The teacher also needs to look at the classrooms at work and at the workplace nature. In the learning process, they must concentrate, focus on how to learn how to learn, because learning is self-motivated, which is what faculty can do to motivate them to learn. To solve the problem is quite good to explain them but the focus should also be to solve what is also given. It must be understood as responsibility to society. The Society always looks towards the teacher for a better place to live.

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