

# CURRENT TEACHER EDUCATION INSTITUTIONS IN EASTERN REGION: SPECIAL PREFERENCE TO WEST BENGAL

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## ABSTRACT

Today teacher education is very emerging issue in INDIA. Day to day we are realise importance of teacher education institutions. Because we shift to new concept that teacher are made not born (old concept). We all know that teachers are made in teacher education institutions. So we have to know first that how many teacher education institutions are present in our country. **NCTE** (National Council for Teacher Education) is the parent of teacher education institutions of the INDIA. **NCTE** divided teacher education institutions of INDIA into four regions (Eastern Region, Western Region, Northern Region and Southern Region). This paper study that duration of the courses (B.Ed., M.Ed., D.El.Ed., INTEGRATED B.Sc.-B.Ed./ B.A.- B.Ed., B.Ed. ODL MODE, INTEGRATED B.Ed.-M.Ed. ), in eastern region the number and percentage of teacher education institution (B.Ed., M.Ed., D.El.Ed., Integrated B.Sc.-B.Ed./ B.A.- B.Ed., B.Ed. ODL MODE, INTEGRATED B.Ed.-M.Ed.) are present state wise, and lastly how many B.Ed., M.Ed., D.El.Ed., Integrated B.Sc.-B.Ed./ B.A.- B.Ed., B.Ed. ODL MODE, INTEGRATED B.Ed.-M.Ed.colleges are present in West Bengal (district wise).

## INTRODUCTION:

According to **Swami Vivekananda** “**Education is a light that shows mankind the right direction to surge.**” We are educated by our teachers. Destiny of nation depends on teachers, and we all know that teachers are not born (old concept), they are made by teacher educators in the teacher education institution. So teacher education institution is the blood of the nation. In INDIA, **NCTE** (National Council for Teacher Education) is the parent of all teacher education institutions. **NCTE** established on 1971, **NCTE** act comes on 1993 and **NCTE** becomes autonomous from 1995. Now we come to the details of the courses.

➤ **B.Ed.(Bachelor of Education):** This is a graduate professional course which prepares students for work as a teacher in schools, First starts in 1932 from Andhra University, Till 2014 duration of this course is 1 year in maximum universities, but after recommendation of Justice Verma Committee 2012, this course become 2 year duration.

➤ **M.Ed.(Master of Education):** This course also professional course. First starts in 1934 from Bombay University. Till 2014 this course also duration of 1 year but from 2015 it becomes 2 years duration.

➤ **D.El.Ed.(Diploma in Elementary Education):** It is also a teacher training program done after

completion of 12<sup>th</sup> in any stream.

Ø Integrated B.Sc.-B.Ed. / B.A.-B.Ed.: Integrated B.Sc.-B.Ed./ B.A.-B.Ed. is a new concept. It minimises the 1 year time of student and it helps quality improvement. This course starts from 2018 season.

➤ **Integrated B.Ed.-M.Ed.:** This is also a new concept, total duration of B.Ed. and M.Ed. is 4(2+2) years. But in integrated B.Ed.-M.Ed. course duration is 3 years. Integrated B.Ed.-M.Ed. course saves 1 year.

➤ **B.Ed.(ODL MODE):** The name of this course is Bachelor of Education in Open and Distance learning. It is a professional distance education course. Who are not able to attain regular classes it is favourable for them.

➤ **B.P.Ed. (Bachelor of Physical Education) :** This is an undergraduate academic course dealing with the development and care for human body. It is also referred as B.P.E, which is an abbreviated from of the Bachelor of Physical Education degree course. It can be pursuing as a full-time course or part time course (correspondence). Physical Education course is largely suited for sports persons or those who have a passion for sports and related activities.

➤ **M.P.Ed. ( Master of Physical Education):** This is a postgraduate course dealing with the development and care for human body.

## COURSES AND DURATION OF THOSE COURSES OF TEACHER EDUCATION INSTITUTIONS:

There are so many courses are present in teacher education institutions, they are B.Ed., M.Ed., D.El.Ed., Integrated B.A. B.Ed./ B.Sc. B.Ed., B.Ed. (ODL Mode), Integrated B.Ed. M.Ed., B.P.Ed., M.P.Ed. Now we discuss about courses and duration of those courses in below.

**Table No.-1**

SERIAL NO.	COURSE NAME	DURATION (IN YEARS)
1.	B.Ed. (Bachelor of Education)	2 YEARS
2.	M.Ed. (Master of Education)	2 YEARS
3.	D.El.Ed. (Diploma in Elementary Education)	2 YEARS
4.	Integrated B.Sc. B.Ed./ B.A. B.Ed.	4 YEARS
5.	B.Ed. (ODL mode)	2 YEARS
6.	Integrated B.Ed.M.Ed.	3 YEARS
5.	B.P.Ed.	3-4 YEARS
6.	M.P.Ed.	2 YEARS

Sources: [www.ncte-india.org](http://www.ncte-india.org)

## DIVISION OF TEACHER EDUCATION INSTITUTION (REGION WISE) IN INDIA:

INDIA is a very big country, so NCTE divided teacher education institution all over the INDIA into four regions.

- 1) Eastern Region (Arunachal Pradesh, Assam, Bihar, Jharkhand, Manipur, Meghalaya, Mizoram, Nagaland, Orissa, Sikkim, Tripura and West Bengal).
- 2) Western Region (Chattisgarh, Gujrat, Madhya Pradesh, Maharashtra, Dadra and Nagar Haveli and Daman and Diu).
- 3) Northern Region (Chandigarh, Delhi, Hariyana, Himachal Pradesh, Punjab, Rajasthan, Uttar Pradesh and Uttaranchal).
- 4) Southern Region (Andhra Pradesh, Karnataka, Tamil Nadu, Andaman & Nicobar Islands, Lakshadweep, Pondicherry and Kerala).
- 5) All over the INDIA there are so many teacher education institutions present, but here we discuss only Eastern Regions teacher education institutions.

## EASTERN REGIONS TEACHER EDUCATION INSTITUTIONS:

Eastern Regions consists of twelve states of INDIA including our West Bengal. The states names are given below....

- i) Arunachal Pradesh, ii) Assam, iii) Bihar, iv) Jharkhand, v) Manipur, vi) Meghalaya, vii) Mizoram, viii) Nagaland, ix) Orissa, x) Sikkim, xi) Tripura and xii) West Bengal.

Now we see the current number of teacher education institutions (B.Ed., M.Ed., D.El.Ed., and Integrated B.A. B.Ed./ B.Sc. B.Ed., Integrated B.Ed.-M.Ed., B.Ed. ODL Mode, B.P.Ed.,M.P.Ed.) in this twelve

states of eastern region.

**Table No.-2**

SERIAL NO	STATE NAME	B.Ed.	M.Ed.	D.El.Ed.	4 YEAR INTEGRATED B.A.- B.Ed./B.Sc.- B.Ed.	3 YEAR INTEGRATED B.Ed.-M.Ed.	B.Ed.(ODL MODE)	B.P.Ed.	M.P.Ed.
1.	Arunachal Pradesh	13	2	8	4	0	0	1	0
2.	Assam	74	7	60	2	0	0	2	1
3.	Bihar	340	24	295	4	0	4	3	0
4.	Jharkhand	135	14	93	3	1	0	4	0
5.	Manipur	14	2	11	0	0	0	1	0
6.	Meghalaya	6	1	11	0	0	0	0	0
7.	Mizoram	5	2	10	0	0	0	0	0
8.	Nagaland	9	2	4	0	0	0	0	0
9.	Odisha	38	7	68	7	4	1	5	2
10.	Sikkim	3	2	4		0	0	0	0
11.	Tripura	8	1	6	1	0	2	3	1
12.	West Bengal	636	24	626	9		1	20	9
	Total	1281	88	1196	30	5	8	39	13

Sources: [ncte-india.org](http://ncte-india.org)

N.B.: Updated up to 255<sup>th</sup> ERC Meeting held on 30<sup>th</sup> April to 2<sup>nd</sup> May, 2018.

**Figure No.-1**

So we see that in the eastern regions 49.65% B.Ed. colleges, 27.3% M.Ed. colleges, 52.34% D.El.Ed. Colleges, 30% Integrated B.Sc.-B.Ed./ B.A.-B.Ed., 51% B.P.Ed., 69.23% M.P.Ed. colleges are present only in West Bengal.

## DISTRICT WISE B.Ed. M.Ed., D.El.Ed., and Integrated B.A. B.Ed./ B.Sc. B.Ed., Integrated B.Ed.-M.Ed., B.Ed. ODL Mode, B.P.Ed., M.P.Ed. COLLEGES IN WEST BENGAL:

We discuss number of B.Ed., M.Ed., D.El.Ed., and Integrated B.A. B.Ed./ B.Sc. B.Ed., Integrated B.Ed.-M.Ed., B.Ed. ODL Mode, B.P.Ed., M.P.Ed. colleges only 19 district of West Bengal (excluding Alipurduar, Kalimpong, Paschim Bardhaman, and Jharagram) in a table.

**Table No.-3**

SERIAL NO.	DISTRICT NAME	B.Ed. College	M.Ed. College	D.El.Ed. College	Integrated B.Sc.- B.Ed./B.A.- B.Ed.	Integrated B.Ed.-M.Ed.	B.Ed. (ODL)	B.P.Ed.	M.P.Ed.
1.	Darjeeling	8	0	5	0	0	0	0	0
2.	Jalpaiguri	13	1	15	0	0	0	2	0
3.	Cooch Bihar	7	0	8	0	0	0	1	0
4.	Uttar Dinajpur	23	0	24	0	0	0	0	0
5.	Dakshin Dinajpur	18	1	20	0	0	0	0	0
6.	Malda	35	0	37	0	0	0	0	0
7.	Birbhum	51	1	55	4	5	0	2	2
8.	Murshidabad	104	1	105	0	0	0	3	0
9.	Bardhaman	48	3	39	3	2	1	0	1
10.	Nadia	51	1	52	0	0	0	1	1
11.	Purulia	12	0	16	0	0	0	2	1
12.	Bankura	32	0	33	1	1	0	2	0
13.	Hoogly	31	0	33	0	0	0	1	0
14.	North 24 Parganas	49	3	39	0	0	0	1	1
15.	South 24 Parganas	30	1	26	0	0	0	0	0
16.	Paschim Medinipur	46	2	52	0	0	0	2	0
17.	Purba Medinipur	39	3	31	1	1	0	2	2
18.	Howrah	22	3	23	0	0	0	0	0
19.	Kolkata	19	4	15	0	0	0	3	2

Sources: [www.ercncte.org](http://www.ercncte.org)

N.B.: Updated up to 255<sup>th</sup> ERC Meeting held on 30<sup>th</sup> April to 2<sup>nd</sup> May, 2018.

In West Bengal maximum number of colleges is present in Murshidabad (105), Birbhum (52), North 24 Parganas (52), Bardhaman (51) and Purba Medinipur (42) and minimum number of colleges is present in Cooch Bihar (7), Darjeeling (8), Purulia (12) and Jalpaiguri (14).

#### CONCLUSION:

So in this paper we see NCTE divided teacher education institution into four regions (Eastern, Western, Northern, Southern). West Bengal present in Eastern Region. Maximum number of teacher education institutions of Eastern Region are present in West Bengal (49.65% B.Ed. colleges, 27.3% M.Ed. colleges, 52.34% D.El.Ed. colleges, 30% Integrated B.Sc.-B.Ed./ B.A.-B.Ed. 12.5% B.Ed.(ODL), 51% B.P.Ed., 69.23% M.P.Ed colleges). In West Bengal maximum number of colleges is present in Murshidabad (213), Birbhum (115), Paschim Medinipur (102), Bardhaman (94) and North 24 Parganas (93). Minimum number of colleges is present in Cooch Bihar (11), Darjeeling (13), Purulia (28) and Jalpaiguri (29). Actually we

are good planner, but not executer. Now teacher education institution increases day to day. We have to focus not origination of new teacher education institution; we all know increases of quantity not means increases of quality, so we have to focus not on increases of quantity of teacher education institutions but how we increase their quality.

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