

# THE ROLE OF TEACHER AND TEACHER EDUCATION INSTITUTIONS IN THE EMERGING INDIAN SOCIETY

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The teacher is pivot and dynamic force of any educational system. He is the academic leader, friend, philosopher and guide for the students, parents and to the society. Education without a teacher is just like a body without soul. The failure or the success of the educational system depends on the teacher. If the teachers are well educated and trained and if they are intellectually alive and take keen interest in their profession, success is ensured. If they lack training in education or if they cannot give their best to their job, the system will be failed. The Teacher is the yardstick that measures the achievement and aspiration of the nation. They are the real nation builders.

The Indian society has given the highest status to the teacher and teaching community. The Upanishads emphasized that a teacher should have high moral and spiritual values as the place of the teacher was next to God. Teachers, at that time, enjoyed a dignified place in the society. He was addressed as GURU. He was given more respect than the king in the society. They were ready to sacrifice their time, energy, wealth and other resources for the sake their pupils education. They considered their work as honourable activity. They worked with a sense of self fulfillment and self realization. They have followed all rules of strict discipline, thinking and meditation, which were prescribed for the students.

The teacher in the emerging Indian society has a very important role in the social reconstruction and in the transmission of wisdom, knowledge and experiences of one generation to another. Students are the potential wealth of a nation. They are always influenced by the teacher. Therefore it is necessary to realize that the emerging Indian society can achieve all-round development with the help of a teacher, who acts as a powerful agency in transmitting its cherished values. He is not only a caretaker of national values but is also an architect with excellence of new values. He only can help the society in the process of reconstruction. In the

words of Dr.Sarvepalli Radhakrishnan, **“The teacher's place in the society is of vital importance. He acts as the point for the transmission of intellectual tradition and technical skill from generation to generation and helps to keep the lamp of civilization burning”**. Teaching is an art. Hence a trained teacher alone can play a vital role in education as well as in the society.

Today people from all corners of the society are demanding a more professional and acceptable educational course, which suits the students' demands and meet the requirements of the present world. Unfortunately, the quality has come down in most of its aspects. This includes the way of function of educational institutions, the programs they conduct and the trainers they produce. The quality of the programs designed by the present educational institutions is not giving sufficient practical experience, without which a teacher is unable to connect to the students, psychologically. At present Indian society demands for a sound program of the professional education program for teachers for the quality improvement in Education, where the teachers are able to get,

- Thorough knowledge of the subjects and practical aspects of the subject which they have to teach-
- Knowledge of the psychology of the learner
- Knowledge of Principles and maxims of teaching
- Knowledge of teaching strategies, methods and techniques
- Ability to communicate knowledge at the students' level of intelligence
- Ability to develop instructional material and teaching aids
- Ability to plan and organize the contents of the lesson
- Capacity to find out individual needs of the students
- Ability to assess and evaluate the achievements of the students by using various methods
- Ability to manage and administer the school

system

➤ Capacity to plan and organize different programs of the school

➤ Capacity to propagate moral and human values.

Education means not only imparting knowledge, it should help him in acquiring life skills, good attitude towards his life, with a good characters and moral values. Value added approach in education demands a few changes in teachers' attitude and teaching methodology.

The young generation is totally neglecting the religious and moral values of the past. According to them it is generation gap and there is no connection between past and present. This gap is the result of the absence of proper guidance and lack of training in cultural values. The educational institutions are the authorized agencies in imparting formal education to the students. A student can become proficient in any subject he likes, without attending the class and without his teacher, but character building is not possible without teacher and educational environment. Therefore a school is not only a source to give knowledge, but also give good values in all respects. *“Science without humanity, commerce without morality and education without character is useless and dangerous”*, says Sri Satyasai Baba. According to Indians profound education means perfection in character, as character is deeply connected to education.

In the ancient Gurukula system of education, the Guru had the privilege to supervise the do's and don'ts of his disciples and could bring them to the right path of the life by extending moral disciplines. But now teachers are not ready to come forward to impart our ancient values. As the teachers are the mediators between individuals and society, they have to accept the responsibility of being a model to students. They must make themselves aware that they are the moulders of the future generations and a nation, and should take the task of accomplishing present cultural needs.

According to Chinese proverb, *“If there is nobility in the heart, there will be beauty in the character, if there is beauty in the character, there will be harmony at home, if there is harmony at home, there*

*will be order in the nation, if there is order in the nation, there will be peace in the world.”*

Education should make a difference to the learner. It should bring a perceptible change in his life. It should add value to his dreams. It may be knowledge, skill, attitude, behaviour, wealth, character or learning, or anything it should be imparted through education. The world is in the grip of hatred and violence. The students need more guiding lights, to be patient enough and to sustain the moral strength.

A decent education is a key for good, comfortable and secure life. It should provide hope for a secure future to the students, who are intelligent, hardworking and productive for the society. It should enable the youth to become contributing members of the society through knowledge, skills and character. An educated civilization is essential for the smooth functioning of a democracy. The quality of life and the economy of the country depend on the learning youngsters. To achieve this, educational institutions must be incubators of new ideas, creative and independent thinking and they should become testing grounds for research and development. Teaching should emphasize relevance and applications to the real world. An Indian system of education with human and cultural values should be developed, which will serve as a role model for the rest of the world.

Modern society is full of professional men and women like doctors, engineers, weavers, architects etc. Though their professions are useful to the society, they are limited to physical aspect of human life. But it is the teaching profession, which helps an individual in his all-round development, such as physical, intellectual, social, moral, spiritual and emotional with moral values and artistic sensitivity. Therefore teaching has been accepted as the noblest profession.

### Reference:

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